Lakeland College’s bachelor of arts degree program in criminal justice addresses crime from both practical and theoretical perspectives and combines the analytical and research skills of sociology with a clear vocational emphasis. In criminal justice classes, students learn the details of the correctional and law enforcement systems, from police procedures to community relations. Students are asked to think about the nature of criminal behavior and the ways we have chosen as a society to address it.

Courses focus on the measurement of crime, the analysis and prevention of criminal behavior and the function of the rule of law in society. Students gain the knowledge and problem-solving abilities needed to pursue graduate study or begin a career in probations/parole, law enforcement, corrections and related areas of our country’s expanding criminal justice system.

**REQUIRED COURSEWORK**

*All courses listed are 3 semester hours unless otherwise indicated.*

- CRJ 140  Introduction to Criminal Justice
- CRJ 242  Juvenile Delinquency and Juvenile Justice
- CRJ 332  Criminological Theory
- CRJ 344  Policing in America
- CRJ 345  Criminal Law
- CRJ 348  Corrections in America
- CRJ 370  Ethics and Justice
- CRJ 492  Contemporary Issues in Crime and Justice *(Writing intensive, Senior Seminar)*
- CRJS 232  Introduction to Criminology
- MAT 220  Probability and Statistics
- SOCP 220  Social Psychology
- SOCP 335  Research Methods for the Behavioral Sciences *(4 semester hours)*

1 of the following:

- PSY 200  General Psychology
- SOC 100  Introduction to Sociology

3 of the following:

- CRJ 347  Criminal Investigations
- CRJ 355  Offender Assessment and Rehabilitation
- CRJ 400  Internship *(4 semester hours or 200 field experience hours)*
- CRJ 450  Race, Ethnicity and Crime
- CRJ 451  Effective Policing Practices
- CRJ 452  Effective Correctional Practices
- CRJ 480  Special Topics in Criminal Justice
- CRJS 341  Sociology of Law

Also available as a minor.

For more information, visit lakeland.edu/adult.
**General Studies Requirements**

(Up to 41 semester hours)

**DISTRIBUTIONAL STUDIES**

**Rhetorical Development**
- GEN 110  Composition I: Academic Writing
- GEN 112  Composition II: Argumentation and Research

**Quantitative Skills**
- MAT 130  Intermediate Algebra
- or
- MAT 150  Statistics for Everyday Life

**SELECT A MINIMUM OF 3 CREDITS FROM 7 OF THE 8 FOLLOWING CATEGORIES:**

- **Art, Music and Theatre** (ART, MUS, THE)
- **History and Political Science** (HIS, POL)
- **Literature and Writing** (ENG, WRT)
  - Excludes WRT 110 and WRT 210
- **Mathematics** (MAT)
  - Excludes MAT 130 and MAT 150
- **Natural Sciences** (BIO, CHM, PHY and GEN 183)
- **Philosophy and Religion** (PHI, REL)
- **Social Sciences** (ANT, CRJ, ECN, SOC, PSY)
  - Excludes SOCP 335
- **World Languages** (CHI, GER, JPS, SPA or other)

**INTERDISCIPLINARY STUDIES**

- GEN 130  General Studies Core I: Knowing the Self  *(Exempt with at least 30 transfer credits)*
- GEN 3XX  General Studies Core II: Exploring the Human Condition  *(Exempt with at least 90 transfer credits)*
- GEN 4XX  General Studies Core III: Shaping the Future

Upon completion of the requirements for the Bachelor of Arts degree through the Lakeland College evening, weekend and online program, degree-earning students will have
- earned at least 120 semester hours of college credit, with a minimum of 30 semester hours having been completed through Lakeland College;
- satisfied the requirements of at least one academic major;
- completed the General Studies requirements; and
- maintained a cumulative 2.0 grade point average in both the major and in all coursework taken through Lakeland College.

The Lakeland College evening, weekend and online program’s liberal arts component enables students to develop the necessary skills and knowledge to communicate clearly, inquire methodically, evaluate rationally and reason validly. These skills are developed through courses in:
- Distributional Studies, which develop knowledge in areas outside the major; and
- Interdisciplinary Studies, which encourage the integration of knowledge and values.