Lakeland College courses are held one night a week, allowing graduate students to choose their own pace without giving up other important aspects of their lives. Lakeland’s M.Ed. faculty is a mix of our own talented education professors and respected educators and administrators from surrounding districts.

Lakeland College offers on-site, classroom and online instruction, providing graduate students opportunities to blend learning options suited to their active lives. Teachers and school administrators will receive timely and useful instruction and tools that translate directly into better education for students.

Admission Requirements

To be admitted to the M.Ed. Program, a student must submit the following:

- An application for admission and a $50 application fee.
- All previous official transcripts, including those indicating the completion of a bachelor’s degree from a regionally accredited institution
- A cumulative grade-point average of 2.75 or higher on a 4.0 scale
- A photocopy of a valid teaching license or consent of the Director of the M.Ed. program. Approval requires completion of foundation courses in educational psychology, human growth and development, the exceptional person, and majority-minority relations
- Two letters of recommendation indicating the student’s potential for success in the graduate education program.
- International students must also submit Test of English as a Foreign Language (TOEFL) scores. The minimum TOEFL score for graduate admission is 550 for the paper-based test, 213 for the computer-based test, and 80 for the internet-based test.

Admitted students may transfer up to nine graduate semester hours relevant to the M.Ed. program with approval from the M.Ed. program director. Transfer courses must have been taken within 10 years prior to application to the graduate program.

For more information, visit lakeland.edu/adult.
REQUIRED CORE COURSEWORK (21 semester hours)

- ED 701 Contemporary Philosophies of Education
- ED 702 Organization and Operation of American Education
- ED 703 Learning and Cognition

One of the following:
- ED 714 Curriculum and Classroom Dynamics
- ED 717 Political and Legal Aspects of Education
- ED 720 Assessment in the School and Classroom
- ED 800 Educational Research and Evaluation
- ED 810* Master’s Thesis or Project in Education

REQUIRED ELECTIVE COURSEWORK (15 semester hours)

- ED 706 Differentiating Instruction
- ED 707 Gifted Education
- ED 708 Classroom Management Strategies
- ED 712 Multicultural Education
- ED 716 Special Education: Meeting Exceptional Education Needs
- ED 741 Reading in the Content Area
- ED 751 Supervision of Student Teachers (1 semester hour)
- ED 790* Tutorial I Focused Individualized Reading/Research Topics (1-3 semester hours)
- ED 791* Tutorial II Focused Individualized Reading/Research Topics (1-3 semester hours)
- ED 792* Tutorial III Focused Individualized Reading/Research Topics (1-3 semester hours)

*Approval of the Director of M.Ed. program required. Students can register for tutorials only after successful completion of core courses.

ENGLISH AS A SECOND LANGUAGE

Note: The ESL teacher certification requirements as outlined below are for those who already hold a valid Wisconsin teaching license. Students may complete in addition to the M.Ed. program.

Graduate students seeking additional certification in English as a Second Language (ESL) may use the following for elective credit:

- ENG 780 The English Language
- ESL 721 English Grammar
- ESL 722 Second Language Acquisition and Applied Linguistics
- ESLE 724 Teaching Methods in ESL

The remaining requirements for ESL teaching certification are offered through the undergraduate program. They are as follows:

One of the following:
- HIS 202 United States History II (3 semester hours)
- HISP 372 United States Ethnic History (3 semester hours)

One year of a foreign language (8 semester hours)

A passing score on the Praxis II content examination test #0360

EDU 450/460 Student Teaching (6 semester hours)