

* DESCRIPTIONS AND PREREQUISITES FOR SPECIAL TOPIC COURSES - ALL LU LOCATIONS

ED 780	K1 Special Topics: Leadership & Action	MAIN	Master 1	3 sem hrs
A seminar-style course that focuses on the following topics: reading strategies, classroom strategies for interactive learning, primary source documents, discipline-based reading interventions, creating and using anchor charts, and discipline-based writing.				
Prerequisites: consent of the Director of the Graduate Education Programs.				
ED 780	K2 Special Topics: Disciplinary Literacy and Writing	MAIN	Master 1	3 sem hrs
A seminar-style course in which the content changes in response to current trends in education and/or to meet certification requirements. Prerequisites: consent of the Director of the Graduate Education Programs.				
ENG 190 01	Approaching Literature: Wonder& What If in Science Fiction	MAIN	Undergraduate	3 sem hrs
Stories are how we make sense of the world. They structure not only our art, but also our politics, our society, and our senses of self. This course introduces students to the ways our stories—in this case speculative narratives and more specifically science fiction—shape our understandings of what is possible, what we might change, and what it means to be human. Through classic and contemporary works of science fiction, from H. G. Wells’s <i>The Time Machine</i> (1895) and <i>War of the Worlds</i> (1898), through Fritz Lang’s <i>Metropolis</i> (1927) and Gene Roddenbury’s <i>Star Trek</i> (1966) to Elaine Lee’s <i>Starstruck</i> (1982) and Mike Pondersmith’s <i>Cyberpunk 2020</i> (1990) as well as CD Projekt Red’s <i>Cyberpunk 2077</i> (2020), we will explore how writers use language, narrative, and perspective to cultivate senses of both wonder and estrangement at their unfamiliar worlds, the alternate histories they imagine, the new technologies they develop, and possible futures they outline, asking “what if?” in order to reconsider the world we already inhabit. Along the way, students will learn to analyze and interpret how science fiction narratives work on both structural and symbolic levels, considering what the speculative futures and other worlds from these stories reveal not only about questions related to identity and power that their authors are asking but also what they show us about the societies that produce them—and about us as readers imagining what might come next.				
Pre or Co-requisites: GEN 110: Composition I: Academic Writing or consent of the instructor.				
GEN 130 01	First Year Seminar: Music in our Everyday Lives	MAIN	Undergraduate	3 sem hrs
This course is intended to enhance the academic and social integration of students at Lakeland University. Specific topics will vary by seminar type, but all classes will encourage the development of positive habits and a growth mindset essential for success in college and beyond. Pre-requisites: None.				
GEN 130 02	First year Seminar I: Learning from the GOATS	MAIN	Undergraduate	3 sem hrs
This course is intended to enhance the academic and social integration of students at Lakeland University. Specific topics will vary by seminar type, but all classes will encourage the development of positive habits and a growth mindset essential for success in college and beyond. Pre-requisites: None.				
GEN 130 03	First Year Seminar: Exploring Intuitions & Common Beliefs	MAIN	Undergraduate	3 sem hrs
First Year Seminar I: Exploring Intuitions & Common Beliefs This course is intended to enhance the academic and social integration of students at Lakeland University. Specific topics will vary by seminar type, but all classes will encourage the development of positive habits and a growth mindset essential for success in college and beyond. Pre-requisites: None.				
GEN 130 04	First Year Seminar: Civic Leadership	MAIN	Undergraduate	3 sem hrs
First Year Seminar I: Civic Leadership This course is intended to enhance the academic and social integration of students at Lakeland University. Specific topics will vary by seminar type, but all classes will encourage the development of positive habits and a growth mindset essential for success in college and beyond. Pre-requisites: None.				

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GEN 130 05 First Year Seminar: Exploring Your Generation **MAIN Undergraduate 3 sem hrs**

First Year Seminar I: Exploring Your Generation

This course is intended to enhance the academic and social integration of students at Lakeland University. Specific topics will vary by seminar type, but all classes will encourage the development of positive habits and a growth mindset essential for success in college and beyond. Pre-requisites: None.

GEN 130 06 First Yr Smnr: An Entrepren Mndst: Designing a Purpose **MAIN Undergraduate 3 sem hrs**

First Year Seminar I: An Entrepreneurial Mindset: Designing a Purpose

Often, we think of entrepreneurship as starting a business. However, an entrepreneurial journey is not just in business but in life itself. Designed to cultivate self-awareness, emotional intelligence, resilience, adaptation, and a growth mindset, this course will help students engage in self-reflection to identify their strengths, values, and personal aspirations. The course integrates principles of leadership, motivation, mental and emotional well-being, and personal development to ensure students are not only prepared to launch a business but also equipped to navigate life's challenges with confidence and purpose. During this process, students will identify and develop strategies to pursue their entrepreneurial dreams.

GEN 130 07 First Year Seminar: Igniting the Mind **MAIN Undergraduate 3 sem hrs**

First Year Seminar I: Igniting the Mind

This course is intended to enhance the academic and social integration of students at Lakeland University. Specific topics will vary by seminar type, but all classes will encourage the development of positive habits and a growth mindset essential for success in college and beyond. Pre-requisites: None.

GEN 130 08 First Year Seminar: Health and Wellness for Academic Success **MAIN Undergraduate 3 sem hrs**

First Year Seminar I: Health and Wellness for Academic Success

This course is intended to enhance the academic and social integration of students at Lakeland University. Specific topics will vary by seminar type, but all classes will encourage the development of positive habits and a growth mindset essential for success in college and beyond. Pre-requisites: None.

GEN 130 09 First Year Seminar: From Gameday to Workday **MAIN Undergraduate 3 sem hrs**

First Year Seminar I: From Gameday to Workday

This course is intended to enhance the academic and social integration of students at Lakeland University. Specific topics will vary by seminar type, but all classes will encourage the development of positive habits and a growth mindset essential for success in college and beyond. Pre-requisites: None.

REL 280 01 Spec Top-Rel: Theologies of Domination & the Gospel of Jesus **MAIN Undergraduate 3 sem hrs**

Throughout history it has been common for leaders and communities to claim a "divine mandate" to rule and exert power over others. Within the Christian tradition, such "theologies of domination" have used Christian stories, symbols, and rituals to justify political and social policies that privilege some members of society and marginalize others. At times, such marginalization has resulted in horrific persecution. This course will bring several theologies of domination into conversation with Jesus' teachings in the canonical gospels, focusing on Jesus' Sermon on the Plain in Luke and Sermon on the Mount in Matthew. The theologies of domination that will be examined include those used to justify patriarchy, settler colonialism, Christian nationalism, and anti-Semitism.