



CAEP Annual Reporting Measures

Lakeland University's Education and School Counseling Programs continuously collect, analyze, and use assessment data to make necessary changes to their programs. The assessment system is comprehensive in scope in that it collects data from various stages of the programs – initial admission, pre-clinical/student teaching, student teaching/clinical and postgraduate. The system consists of data collection by faculty and directors of the programs, analyses of the data, and program change/revision recommendations.

The following are key CAEP Annual Reporting Measures assessment findings for 2016-2017:

Component 4.1 Impact on P-12 Learning and Development

In 2016-2017, Lakeland University had 9 student teachers complete the edTPA. All nine of them successfully passed it. The mean scores for the three tasks were as follows: Task 1: Planning for Instruction (15.7), Task 2: Instructing and Engaging Students (14.9), and Task 3: Assessing Student Learning (15). The mean total test score was 45.6, which is significantly higher than the 38 passing score set by WI and higher than the recommended national passing score of 42. This finding indicates that our students are well-prepared in their pre-student teaching coursework and field experiences to be successful on the edTPA and more importantly, help their students achieve.

Component 4.2 Indicators of Teaching Effectiveness

In general, the mean scores of Classroom Observation Evaluations by Cooperating Teachers of 9 student teachers in 2016-2017 met the satisfactory rating of 3.0 or above that was established by faculty of the Education Program. The scale used for these evaluations was from 1 to 4, with 4 being best. Based on the data, students demonstrated proficiency in all the three grouping variables of teaching performance – Teaching Skills, Subject Matter, and Personal Characteristics. The students' mean scores for each variable were as follows: Teaching Skills (2.98), Subject Matter (3.15), and Personal Characteristics (3.42). These findings indicate that Lakeland University continues to provide a program/curriculum that prepares students well to demonstrate the teaching skills, knowledge, and dispositions deemed important by veteran teachers. Nevertheless, there was one area that scored lower than all the others – “has good classroom management skills” (2.48). Although classroom management is addressed in all techniques courses, more emphasis in this area will be addressed in the following three core courses: EDU 100 – Introduction to Education, EDU 449 – Education Capstone, and EDU 470 – Seminar.



Component 4.3 Satisfaction of Employers and Employment Milestones

Education Program

Due to the small number of graduates from our program, we did not conduct employer satisfaction surveys in 2016-2017. Our intention is to collect this type of data every other year and plan on collecting this data after the 2017-2018 academic year.

School Counseling Program

Due to the relatively small number of graduates from our program, we do not have any employer satisfaction data for 2016-2017.

Component 4.4 Satisfaction of Completers

Education Program

Due to the small number of graduates from our program, we did not conduct completer satisfaction surveys in 2016-2017. Our intention is to collect this type of data every other year and plan on collecting this data after the 2017-2018 academic year.

However, the most recent data from our completer satisfaction surveys indicate that our students were prepared to demonstrate the knowledge, skills, and dispositions contained within the ten Wisconsin Teacher Standards and Lakeland's two additional standards (one standard dealing with character education based on pro-social values and the other standard dealing with critical thinking and the use of rational, evidence-based argument). On a rating from 1 to 5, with 1 being strongly disagree to 5 being strongly agree, the mean score for each standard was 4.1 (agree). The two standards receiving the lowest ratings were Teacher Standard #1: The teacher understands the central concepts, tools of inquiry, and structures of the disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils (3.0), and Lakeland's 11th Standard: Teachers understand the process of character education based on pro-social values and stimulate the examination and understanding of personal, social, and civic values (3.5). Given the limited sample size (2 out of 19 completers responded to the survey), Education Program faculty will monitor future alumni surveys to see if there are any trends or patterns associated with these two standards. All other standards received a rating of 4.0 or above.

School Counseling Program

In 2017, 10 students responded to our Post-Graduate Survey. Of the responses, three strongly agreed that as a result of the MAC program, they were initially prepared for their specific field of professional counseling; six agreed, and 1 neither agreed nor disagreed.

Graduation Rates

Education Program – There were 9 graduates in 2017.

School Counseling Program – There were 25 school counseling graduates in 2017.



**Ability of completers to meet licensing (certification) and any additional state requirements;
Title II (initial & advanced levels)**

Education Program – All nine of our teacher candidates in 2017 met DPI licensing requirements.

School Counseling Program – All 25 school counseling graduates in 2017 met DPI licensing requirements.

**Ability of completers to be hired in education positions for which they have prepared
(initial & advanced levels)**

Education Program

In its review of graduates from the last five years, 90% of graduates were able to find positions with direct ties to their teaching licenses.

School Counseling Program

Of the ten school counselors responding to the 2017 Post-Graduate Survey, eight responded that they were employed as full-time counselors and two responded that they were still seeking employment.

Student Loan Default Rates and Other Consumer Information

- Lakeland University's 2014 Cohort Default rate is 5.7%.
- Wisconsin's 92 colleges 2014 Cohort Default Rate is 10.3%
- Nationally colleges 2014 Cohort Default Rate is 11.5%