In addition to the Interdisciplinary Studies coursework required of all Lakeland University graduates, students seeking Early Childhood through Middle Childhood teaching certification will be expected to complete the following major/professional sequence and the Wisconsin Department of Public Instruction (DPI) statutory requirements:

**REQUIRED COURSEWORK**

Completion of Wisconsin Technical College’s Early Childhood Education Associate Degree or Diploma program including the Administrative Course (WTCS 307-198)

**COM 111 - Fundamentals of Public Speaking***(through WTCS 801-198)**

**MAT 210 - Mathematics for Middle Childhood through Early Adolescence Teachers**

**SOC 210 - Majority-Minority Relations***(through WTCS 809-172)**

**EDU 100 - Introduction to Education***(through WTCS 307-148) #**

**EDU 140 - Introduction to Educational Technology**

**EDU 230 / PSY 230 - Educational Psychology**

**EDU 302 - Physical Education and Health Teaching Techniques for Middle Childhood through Early Adolescence (through WTCS 307-167) #**

**ART 312 / EDU 312 - Art Teaching Techniques for Middle Childhood through Early Adolescence (2 SH) (through WTCS 307-178) #**

**MUS 317 / EDU 317 - Music Teaching Techniques for Middle Childhood through Early Adolescence (2 SH) (through WTCS 307-178) #**


**EDU 331 - Science Teaching Techniques for Middle Childhood through Early Adolescence * **

**EDU 332 - Mathematics Teaching Techniques for Middle Childhood through Early Adolescence * **

**EDU 341 - Children’s and Early Adolescent Literature * **

**EDU 342 - Language Arts and Social Studies Teaching Techniques for Middle Childhood through Early Adolescence * **

**EDU 373 - Field Experience in Education***(through WTCS 307-174, 307-192, 307-197) #**

**EDU 379 - Early Childhood Teaching Techniques**

**EDU 382 - Reading Teaching Techniques * **

**EDU 432 / PSY 432 - Survey of the Exceptional Person***(through WTCS 307-187)**

**EDU 449 - Education Capstone Course (WI) * **

**EDU 450 - Observation and Student Teaching for Early Childhood/Middle Childhood/Early Adolescence Level Teachers (12 SH) * **

**EDU 470 - Seminar, Observation and Student Teaching (2 SH) * **

#These WTCS courses apply in transfer only to these requirements in the Early Childhood-Middle Childhood Education Major (PK-6) and may not be used as such in the Middle Childhood-Early Adolescence Major (1-8). This application of transfer credit applies only to those who have completed an Associate Degree or a diploma in Early Childhood Education through the WTCS System.

*Admission to a teacher certification program is a prerequisite for entry into these classes.

SH= semester hours
INTERDISCIPLINARY STUDIES

RHETORICAL SKILLS
GEN 110 - Composition I: Academic Writing
GEN 112 - Composition II: Argumentation and Research

QUANTITATIVE SKILLS
MAT 130 - Intermediate Algebra

DISTRIBUTIONAL STUDIES

Art, Music and Theatre (ART, GDN, MUS, THE)
Early Childhood through Middle Childhood majors and Middle Childhood through Early Adolescence majors must select:
ART/EDU 312 - Art Teaching Techniques for Middle Childhood and through Early Adolescence
(2 semester hours)
MUS/EDU 317 - Music Teaching Techniques for Middle Childhood through Early Adolescence
(2 semester hours)

History and Political Science (HIS, POL)
Education majors must take one of the following:
HIS 101 - World History I
HIS 102 - World History II
Education majors must take one of the following:
HIS 111 - United States History I
HIS 112 - United States History II
Education majors must take one of the following:
POL 221 - American Government I
POL 231 - American Government II

Literature and Writing (ENG, WRT) Excludes ENG 230, WRT 211 and WRT 212
Education majors must take one of the following:
ENG 200 – Exploring World Literature
ENG 225 – Multicultural American Literature
ENG 311 – Exploring Early British Literature
ENG 312 – Exploring Later British Literature
ENG 320 – Exploring American Literature

Mathematics (MAT) Excludes MAT 130 and MAT 150
Early Childhood through Middle Childhood Education majors and Middle Childhood through Early Adolescence Education majors should select:
MAT 210 - Mathematics for Middle Childhood through Early Adolescence Teachers

Natural Sciences (BIO, CHM, PHY and GEN 183)
GEN 183 - Natural Science

Social Sciences (ANT, CRJ, ECN, SOC, PSY)
Education majors must take
EDU/PSY 230 - Educational Psychology

Early Childhood and Middle Childhood through Early Adolescence Education majors must also take:
ANT 223 - Cultural Anthropology

THE CRITICAL THINKING CORE SEQUENCE
GEN 130 - General Studies Core I: Foundations of Critical Thinking (Exempt with at least 30 transfer credits)
GEN 3XX - General Studies Core II: Exploring the Human Condition (Exempt with at least 75 transfer credits)
GEN 4XX - General Studies Core III: Shaping the Future

A MINIMUM OF 3 SEMESTER HOURS FROM ONE OF THE FOLLOWING:
GEN 134 - Humanities I
GEN 135 - Humanities II
A Philosophy (PHI) or Religion (REL) course
A World Languages (CHI, GER, JPS, SPA) course